
INTAKE PACKET: CHILDREN & YOUTH

Child/Youth's Name: _____ DOB: _____

Person completing form: _____

Parents' Marital Status: *(Please circle)*:

Married Separated Divorced Never Married Widowed Other

Does the child/youth have contact with both parents? Yes No

If yes, are both parents aware that the child will be starting counseling? Yes No

If parents are divorced, what is the custody agreement?

Child/Youth's primary Residence Address:

_____ City: _____ Zip: _____

Second Residence (if applicable) Address:

_____ City: _____ Zip: _____

Please list all members living in the primary residence besides the child/youth: Please use the back of form if not enough space.

Name	Age	Gender	Relationship	Relationship Quality

Parent/Guardian Name: _____

Relationship to Child/Youth: _____

Phone

Number: _____ Email: _____

Parent/Guardian Name: _____

Relationship to Child/Youth: _____

Phone Number: _____ Email: _____

It is okay for the therapist to email or text to the phone number above to confirm appointments? Yes No

Is it okay to leave brief messages on the phone numbers listed above? Yes No

Has the child/youth been seen for counseling services before? Yes No

If so, when, for what, and for how long?

Briefly describe the outcome of the prior counseling services:

Was the child/youth prescribed psychotropic medication in the past? Yes No

What was the name of the medication(s)? _____

Please check if any family history of:

Anxiety

Depression

Bipolar Disorder

Schizophrenia

Suicide Attempts

Alcoholism

Drug Abuse/Dependency

Neglect

Sexual abuse

Physical Abuse

Emotional Abuse

Eating Disorders

Chronic illness

Panic Attacks

Learning Disorders (dyslexia, math)

Communication Disorders

ADHD

Violent Temper ("anger issues")

Hallucinations/Delusions

Please explain any circled answers above and specify if it is on the child's mother's or father's side:

Has the child/youth experienced any of the following?

Neglect

Physical, sexual or emotional abuse

CPS involvement

Trauma or assault

Violence in the home

Death in the family

Incarcerated Family members

Family members who have been arrested

Alcohol or drug abuse (self or family)

Serious physical illness (self or family)

Please elaborate on checked items above

MEDICAL HISTORY:

Primary Care Physician: _____

Address: _____ Phone: _____

Please describe any past or current medical or physical concerns: _____

Please list any allergies: _____

Has the child/youth been diagnosed with asthma? Yes No

Please describe any surgeries or hospitalizations: _____

Does the child or youth have any of the following?

___ Sensory issues (very particular about textures, wanting to touch a lot of objects)

___ Fine motor issues (handwriting, difficulty with using fingers)

___ Gross motor issues (poor balance, clumsy, difficulty running)

Please list any medications that the child/youth is currently prescribed: _____

For Youth Only:

Does the youth smoke cigarettes? Yes No

Does the youth consume alcohol? Yes No

Does the youth take recreational drugs or misuse prescription drugs? Yes No

If yes, please list: _____

PRENATAL/BIRTH HISTORY:

Did mother receive prenatal care? Yes No

Did mother use alcohol during pregnancy? Yes No

Did mother use recreational drugs during pregnancy? Yes No

Did mother use alcohol during pregnancy? Yes No

Did mother use prescription medication during pregnancy? Yes No

Did mother experience domestic violence during pregnancy? Yes No

Where there any complications during:

Pregnancy: Yes No

Labor: Yes No

Delivery: Yes No

Was the child/youth born preterm? Yes No

Was the child/youth delivered vaginally? Yes No

Did mother experience post-partum depression or psychosis? Yes No

If answered Yes for any of the above, please describe in more detail _____

DEVELOPMENTAL HISTORY:

Please note any delays or concerns with the following developmental milestones:

Crawling _____

First Word _____

Rolling Over _____

First sentences _____

Sitting _____

Toilet training _____

Standing/Walking _____

Other _____

Please check any items below that the child/youth experienced as an infant or toddler:

- | | |
|---|--|
| <input type="checkbox"/> Speech/Language Delay | <input type="checkbox"/> Avoidance of eye contact |
| <input type="checkbox"/> Hand coordination delay | <input type="checkbox"/> Picky eater |
| <input type="checkbox"/> Loss of previous skills | <input type="checkbox"/> Clingy |
| <input type="checkbox"/> Overly social with strangers | <input type="checkbox"/> Sensitivity to touch |
| <input type="checkbox"/> Eating non-foods | <input type="checkbox"/> Poor attachment to caregiver(s) |
| <input type="checkbox"/> Repetitive movements | <input type="checkbox"/> Difficult to comfort |

EDUCATIONAL HISTORY:

Current School: _____ Grade _____

Please list the number of schools the child/youth has attended since kinder: _____

Did the child/youth attend preschool? Yes No

How would you describe the child's/youth's academic performance?

Excellent Good Fair Poor

Please check if the child/youth meets criteria for the following:

- | | |
|---|--|
| <input type="checkbox"/> Frequent detentions | <input type="checkbox"/> Self-contained classroom |
| <input type="checkbox"/> Frequent suspensions | <input type="checkbox"/> Occupational/speech/physical therapy services |
| <input type="checkbox"/> Frequent calls home | <input type="checkbox"/> Tutoring services |
| <input type="checkbox"/> Expulsion(s) | |
| <input type="checkbox"/> IEP | |
| <input type="checkbox"/> 504 Plan | |

SUPPLEMENTAL QUESTIONS:

What are some of the child/youth's strengths?

What areas would you like to see improvements?

What activities/hobbies does the child/youth enjoy?

Have you noticed any particular event that caused a behavior change in the child/youth?
If yes, please describe

Please check off any items that describe the child/youth's behavior or traits over the past six months.

- | | |
|---|--|
| <input type="checkbox"/> Argues, "talks back", defiant | <input type="checkbox"/> Mute, refuses to speak |
| <input type="checkbox"/> Bullies/intimidates, teases, provokes others | <input type="checkbox"/> Nail biting |
| <input type="checkbox"/> Cheats or lies | <input type="checkbox"/> Thumb sucking, finger sucking, hair chewing |
| <input type="checkbox"/> Conflicts with caregivers over breaking rules, money, chores, homework, grades | <input type="checkbox"/> Tics: involuntary rapid movements, noises, or word productions |
| <input type="checkbox"/> Lacks respect for authority, insults, dares, provokes, manipulates | <input type="checkbox"/> Rocking or other repetitive movements |
| <input type="checkbox"/> Complains about feeling sick | <input type="checkbox"/> Nervous/anxious |
| <input type="checkbox"/> Cries easily, feelings are hurt easily | <input type="checkbox"/> Shy/timid |
| <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Lack of interest in previous activities |
| <input type="checkbox"/> Procrastinates, appears to waste time | <input type="checkbox"/> Self-harming behaviors (biting, hitting self, head banging, scratching self, cutting) |
| <input type="checkbox"/> Difficulty concentrating/paying attention | <input type="checkbox"/> Recent move, new school, loss of friends |
| <input type="checkbox"/> Lacks organizations skills, appears unprepared | <input type="checkbox"/> Preoccupied with sex, public masturbation, or inappropriate sexual behaviors |
| <input type="checkbox"/> Drugs or alcohol use | <input type="checkbox"/> Suicidal thoughts or attempts |
| <input type="checkbox"/> Legal issues (on probation, has spent time in Juvenile Hall) | <input type="checkbox"/> Teased, picked on, victimized, bullied |
| <input type="checkbox"/> Failing grades in school | <input type="checkbox"/> Avoids school |
| <input type="checkbox"/> Fatigue or difficulty sleeping | <input type="checkbox"/> Wetting or soiling the bed or clothes |
| <input type="checkbox"/> Nightmares/panic attacks | <input type="checkbox"/> Uncoordinated/accident prone |
| <input type="checkbox"/> Fighting, hitting, violent, aggressive, hostile, threatens, destructive | <input type="checkbox"/> Underactive, slow-moving, lethargic |
| <input type="checkbox"/> Fire Setting | <input type="checkbox"/> Hears voices |
| <input type="checkbox"/> Runs away | <input type="checkbox"/> Excessive weight gain or loss |
| <input type="checkbox"/> Immature, "clowns around", only has younger playmates | <input type="checkbox"/> Odd eating habits |
| <input type="checkbox"/> Withdraws, prefers to be alone, isolates | <input type="checkbox"/> Questions about gender |
| <input type="checkbox"/> Low frustration tolerance, irritability | <input type="checkbox"/> Questions about orientation |

If you would like, please expand upon any of the checked items or add other behaviors/traits not listed:
